DOCUMENT RESUME

ED 451 543 CS 217 626

AUTHOR	Wright, Reid
TITLE	Spelling for Writing: Student Activity Book. Level 1.
INSTITUTION	ERIC Clearinghouse on Reading, English, and Communication, Bloomington, IN.; Family Learning Association, Bloomington, IN.
SPONS AGENCY	Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE	1998-00-00
NOTE	109p.; For the Level 1 Guidebook for Parents and Teachers, see CS 217 625. For Levels 2-5, see CS 217 627-632.
CONTRACT	RR93002011
AVAILABLE FROM	Family Learning Association, 3925 Hagan Street, Suite 101, Bloomington, IN 47407 ($7.50). Tel: 800-759-4723 (Toll Free).
PUB TYPE	Guides - Classroom - Learner (051) -- ERIC Publications (071)
EDRS PRICE	MF01/PC05 Plus Postage.
DESCRIPTORS	Primary Education; *Spelling; *Spelling Instruction; Workbooks; Writing Improvement

ABSTRACT

This Student Activity Book is designed to be used with the "Guidebook for Parents and Teachers" of the same series. The Level 1 activity book consists of worksheets intended to help children discover and practice the most important patterns and principles that govern English spelling, including short vowels, various consonants and consonant clusters, memory words, number words, and color words. The activity book is divided into 30 sections, each consisting of a week's worth of activities. (SR)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 451 543

Spelling for Writing

Reid Wright

Student Activity Book

Level 1

CS217626

BEST COPY AVAILABLE

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Spelling for Writing

Student Activity Book

Level 1

Reid Wright

This book is designed to be used with the *Guidebook for Parents and Teachers* for Level 1.

Copyright © 1998 Family Learning Association

FAMILY LEARNING ASSOCIATION

ERIC Clearinghouse on Reading, English, and Communication

The *Spelling for Writing* Series

A Guidebook for Parents and Teachers Level 1
A Guidebook for Parents and Teachers Level 2
A Guidebook for Parents and Teachers Level 3

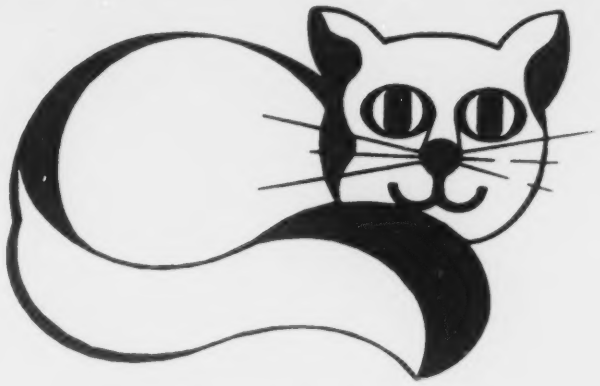
Student Activity Book Level 1
Student Activity Book Level 2
Student Activity Book Level 3

Family Learning Association
P. O. Box 5247
Bloomington, IN 47407
1-800-759-4723

CONTENTS

Week 1. **FAT CAT** Words 1
Week 2. **SAD MAN** Words 4
Week 3. **WET PET** Words 7
Week 4. **RED HEN** Words 10
Week 5. **HIT IT** Words 13
Week 6. **BIG PIN** Words 16
REVIEW 19
Week 7. **BOX TOP** Words 22
Week 8. **BUG RUN** Words 25
Week 9. **WILL PASS** Words 28
Week 10. **BACK PACK** Words 31
REVIEW 34
Week 11. **BRAG CRIB** Words 36
Week 12. **DROP TRAP** Words 39
Week 13. **GLAD FLIP** Words 42
REVIEW 45
Week 14. **CHOP SHIP** Words 47
Week 15. **THEN WHEN** Words 50
Week 16. **MUCH WISH** Words 53
Week 17. More about Short Vowels 56
REVIEW 59
Week 18. Memory Words 61
Week 19. **WE GO** Words 64
Week 20. **PLAY DAY** Words 67
Week 21. **BAKE CAKE** Words 70
Week 22. **SAME NAME** Words 73
Week 23. **MADE FACE** Words 76
REVIEW 79
Week 24. **CHASE PLANE** Words 81
Week 25. **NICE TIME** Words 84
Week 26. **HOME STONE** Words 87
Week 27. **CUTE MULE** Words 90
REVIEW 93
Week 28. Number Words 95
Week 29. Color Words 98
Week 30. Memory Words 101

FAT CAT *Words*



Say the words.
Hear the short **a** in each word.
Write the words.

at at

bat bat

cat cat

fat fat

hat hat

sat sat

Practice

at bat cat fat hat sat

A. Write the letter that will complete each word.

_t b_t c_t

f_t h_t s_t

B. Write the word that names each picture.

b c h

C. Write more words that rhyme with *cat*.

m_t p r

Story Time

at bat cat fat hat sat

Write a story using some of these words. Draw a picture about your story.

8

SAD MAN *Words*

Say the words.
Hear the short **a** in each word.
Write the words.

bad bad

dad dad

sad sad

an an

can can

man man

Practice

bad dad sad an can man

A. Write the letter that will complete each word.

b d

___n

d d

c___n

s d

m___n

B. Write the word that names each picture.

___c

___m

___s

C. Write more words that rhyme with *can*.

f n

p___

r___

✍ Story Time

bad dad sad an can man

Write a story using some of these words. Draw a picture about your story.

WET PET *Words*

Say the words.
Hear the short **e** in each word.
Write the words.

get get

let let

met met

pet pet

set set

wet wet

Practice

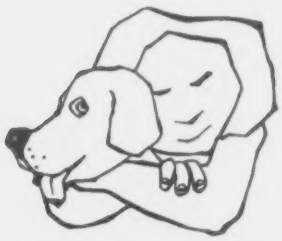
get let met pet set wet

A. Write the letter that will complete each word.

g t l t m t

p t s t w t

B. Write the word that names each picture.



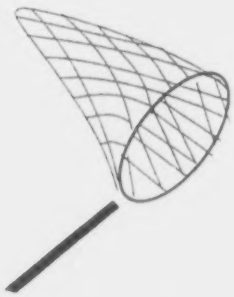
p

w

C. Write more words that rhyme with *get*.

b

n

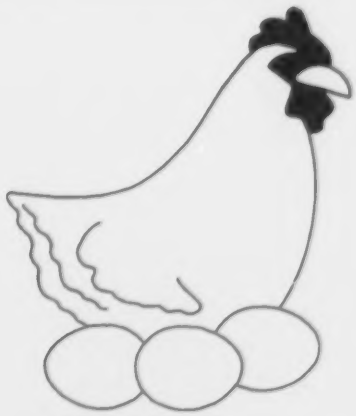


Story Time

get let met pet set wet

Write a story using some of these words. Draw a picture about your story.

RED HEN *Words*



Say the words.
Hear the short **e** each word.
Write the words.

bed bed

fed fed

red red

hen hen

men men

pen pen

Practice

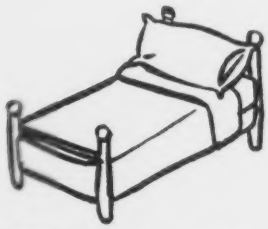
bed fed red hen men pen

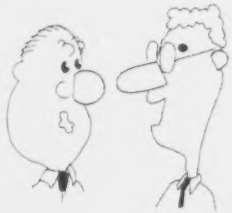
A. Write the letter that will complete each word.

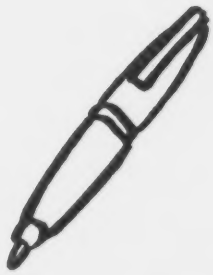
b d f d r d

h n m n p n

B. Write the word that names each picture.







b m p

C. Write more words that rhyme with *men*.

d n t

10

Story Time

bed fed red hen men pen

Write a story using some of these words. Draw a picture about your story.

HIT IT *Words*

Say the words.
Hear the short **i** in each word.
Write the words.

it	it	
bit	bit	
fit	fit	
hit	hit	
pit	pit	
sit	sit	

Practice

it bit fit hit pit sit

A. Write the letters that will complete each word.

_ it b _ t f _ t

_ _ t h _ _ p _ _ s _ _

B. Write the word that fits in each sentence.

1. I _____ the ball.

2. We like to _____ on the chairs.

3. My hat does not _____.

✍ Story Time

it bit fit hit pit sit

Write a story using some of these words. Draw a picture about your story.

20

BIG PIN *Words*

Say the words.
Hear the short **i** in each word.
Write the words.

in in

pin pin

tin tin

big big

dig dig

pig pig

Practice

in pin tin big dig pig

A. Write the letters that will complete each word.

_ n	p n	t
b g	d g	p

B. Write the word that names each picture.

p g

p

C. Write the word that fits in each sentence.

1. Put the dish _____ the sink.

2. A horse is a _____ animal.

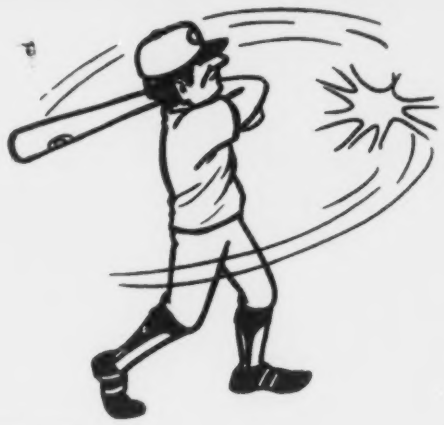
3. Can you _____ a hole for this tree?

Story Time

in pin tin big dig pig

Write a story using some of these words. Draw a picture about your story.

REVIEW



Say each word.
What vowel sound do you hear in each word?
Write each word.

bat _____

get _____

hit _____

man _____

red _____

tin _____

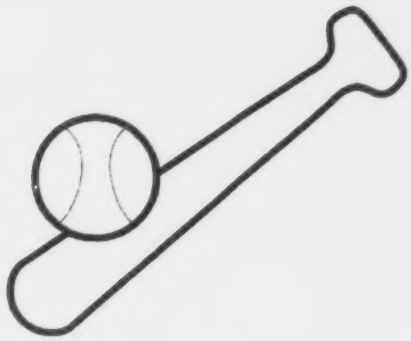
REVIEW

bat get hit man red tin

Now write the words that answer each question.

1. Which words have the short **a** sound?

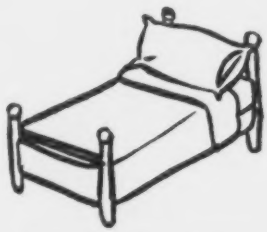
2. Which words have the short **e** sound?



3. Which words have the short **i** sound?

Here are some pictures. Write the word that names each picture.

c



b

p

REVIEW

Look at the three words written here.

wet hit hat

Write the word that fits in each sentence.

1. My _____ doesn't fit my head.

2. We got _____ in the rain.

3. I _____ the ball with my bat.

BOX TOP *Words*

Say the words. Hear the short **o** in each word. Write the words.

hop hop

mop mop

top top

hot hot

not not

pot pot

box box

fox fox

Practice

hop	mop	top	hot
not	pot	box	fox

A. Write the words that rhyme with *pop*.

h p m t

B. Write the words that rhyme with *dot*.

h t n p

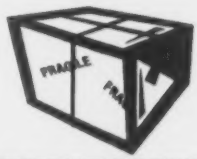
C. Write the words that end with *x*.

b f

D. Write the word that names each picture.

m

p



b

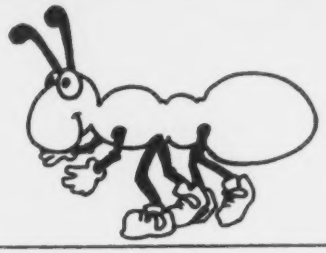
Story Time

hop	mop	top	hot
not	pot	box	fox

Write a story using some of these words. Draw a picture about your story.

BUG RUN *Words*

Say the words. Hear the short **u** in each word. Write the words.



bug bug

rug rug

but but

nut nut

us us

bus bus

fun fun

run run

Practice

bug	rug	but	nut
us	bus	fun	run

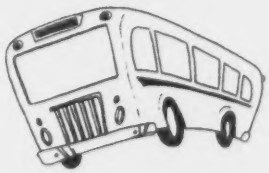
A. Write the letters that will complete each word.

b g	r g	b t	n
s	b s	f n	r

B. Write the word that names each picture.

b

n



s

✍ Story Time

bug	rug	but	nut
us	bus	fun	run

Write a story using some of these words. Draw a picture about your story.

WILL PASS *Words*

Say the words. Hear the short vowel in each word. How is the end of each word spelled? Write the words.

bell bell

sell sell

will will

doll doll

pass pass

less less

miss miss

fuss fuss

Practice

bell	sell	will	doll
pass	less	miss	fuss

A. Write the letters that will complete each word.

be	se	wi
do	pa	le
m	f	

B. Listen to the vowel sounds.

1. Write the short **a** word. _____

2. Write the short **e** words. _____ _____

3. Write the short **i** words. _____ _____

4. Write the short **o** word. _____

5. Write the short **u** word. _____

34

Story Time

bell	sell	will	doll
pass	less	miss	fuss

Write a story using some of these words. Draw a picture about your story.

BACK PACK *Words*

Say the words. Hear the short vowel in each word. How is the end of each word spelled? Write the words.

back back

pack pack

deck deck

neck neck

pick pick

sick sick

lock lock

duck duck

Practice

back	pack	deck	neck
pick	sick	lock	duck

A. Write the letters that will complete each word.

ba

pa

de

n

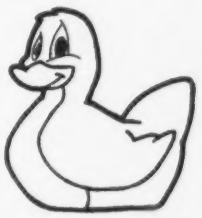
pi

s

l

du

B. Write the word that names each picture.



n

l

d

Story Time

back	pack	deck	neck
pick	sick	lock	duck

Write a story using some of these words. Draw a picture about your story.

REVIEW

Say each word.
What vowel sounds do you hear?
Write each word.

lock _____

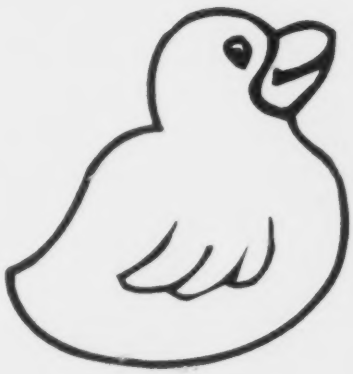
but _____

doll _____

fuss _____

top _____

duck _____



REVIEW

lock but doll fuss top duck

Now answer these questions.

1. Which words have the short **o** sound?

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Which words have the short **u** sound?

_____ _____ _____

_____ _____ _____

_____ _____ _____

3. Which words end with **ck**?

_____ _____

_____ _____

_____ _____

4. Which word ends with **ll**?

_____

_____

_____

5. Which word ends with **ss**?

_____

_____

_____

BRAG CRIB *Words*

Say the words.
Hear the short vowel in each word.
How is the beginning of each word spelled?
Write the words.

brag	brag	
brass	brass	
brick	brick	
crab	crab	
crib	crib	
crop	crop	

Practice

brag brass brick crab crib crop

A. Write the letters that will complete each word.

b g

b a s

b i

c ab

c i

c p

B. Write the word that fits in each sentence.

1. I like to _____ about my new bike.

2. The house is made of _____.

3. The baby has a new _____.

Story Time

brag brass brick crab crib crop

Write a story using some of these words. Draw a picture about your story.

DROP TRAP *Words*

Say the words. Hear the short vowel in each word. How is the beginning of each word spelled? Write the words.

drag drag

drip drip

drop drop

grab grab

grass grass

trap trap

trip trip

truck truck

Practice

drag	drip	drop	grab
grass	trap	trip	truck

A. Write the letters that will complete each word.

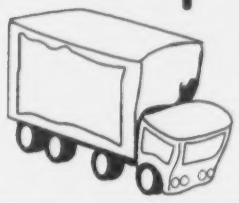
d g

d i

d op

g b

g s



t ap

t i

t u

B. Write the word that fits in each sentence.

1. Don't _____ the flower pot!

2. The _____ needs to be cut.

3. That big _____ is loaded down.

Story Time

drag	drip	drop	grab
grass	trap	trip	truck

Write a story using some of these words. Draw a picture about your story.

GLAD FLIP *Words*

Say the words. Hear the short vowel in each word. How is the beginning of each word spelled? Write the words.

black	black	
block	block	
class	class	
click	click	
flag	flag	
flip	flip	
glad	glad	
glass	glass	

Practice

black	block	class	click
flag	flip	glad	glass

A. Write the letters that will complete each word.

b a k

b o

c a

c i

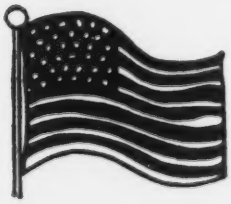
f g

f p

a d

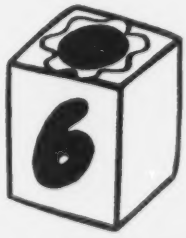
a s

B. Write the word that names each picture.



f

g



b

Story Time

black	block	class	click
flag	flip	glad	glass

Write a story using some of these words. Draw a picture about your story.

REVIEW

Say each word. What sound do you hear at the beginning of each word? Write each word.

brag _____

drop _____

crib _____

trip _____

black _____

flag _____

class _____

glad _____

50

REVIEW

brag	drop	crib	trip
black	flag	class	glad

Now answer these questions.

1. Which words begin with **br** or **cr**?

_____ _____

_____ _____

_____ _____

2. Which words begin with **dr** or **tr**?

_____ _____

_____ _____

_____ _____

3. Which words begin with **bl** or **cl**?

_____ _____

_____ _____

_____ _____

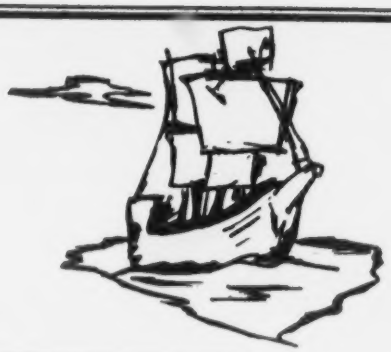
4. Which words begin with **fl** or **gl**?

_____ _____

_____ _____

_____ _____

CHOP SHIP *Words*



Say the words.
Hear the short vowel in each word.
How is the beginning of each word spelled?
Write the words.

chat chat

chip chip

chop chop

shed shed

ship ship

shop shop

Practice

chat chip chop shed ship shop

A. Write the letters that will complete each word.

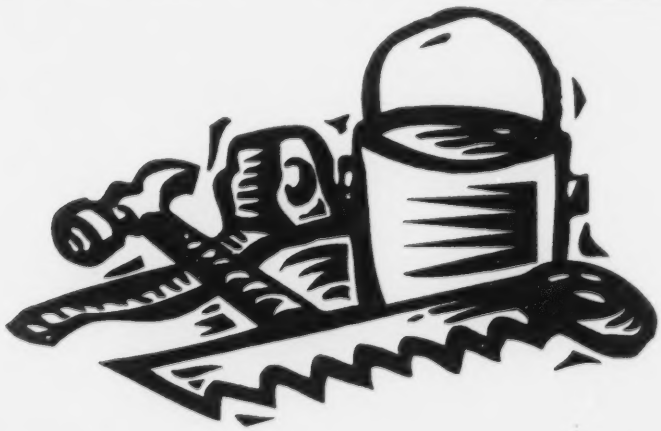
c at	c i	c op
s ed	s i	s o

B. Write the word that fits in each sentence.

1. We had to _____ wood for the fire.

2. The big _____ sailed across the ocean.

3. My dad has lots of tools in his _____.



Story Time

chat chip chop shed ship shop

Write a story using some of these words. Draw a picture about your story.

THEN WHEN *Words*

Say the words.
Hear the short vowel in each word.
How is the beginning of each word spelled?
Write the words.

that	that	
then	then	
this	this	
when	when	
whack	whack	
which	which	

Practice

that then this when whack which

A. Write the letters that will complete each word.

at	t n	t i
w en	w a	ch

B. Listen to the vowel sounds.

1. Write the short **a** words.

2. Write the short **e** words.

3. Write the short **i** words.

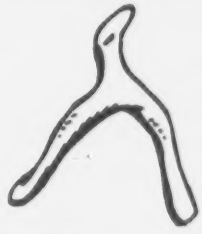
Story Time

that then this when whack which

Write a story using some of these words. Draw a picture about your story.

MUCH WISH *Words*

Say the words. Hear the short vowel in each word.
How is the end of each word spelled? Write the words.



rich rich

much much

cash cash

dish dish

fish fish

wish wish

path path

with with

Practice

rich	much	cash	dish
fish	wish	path	with

A. Listen to the consonant sounds.

1. Write the words that end with **ch**. _____ _____

2. Write the words that end with **sh**. _____ _____

_____ _____

3. Write the words that end with **th**. _____ _____

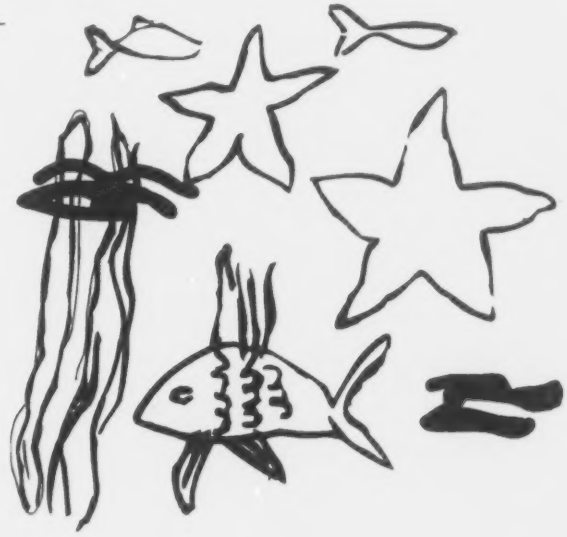
B. Listen to the vowel sounds.

4. Write the short **a** words. _____ _____

5. Write the short **i** words. _____ _____

_____ _____ _____

6. Write the short **u** word. _____



Story Time

rich	much	cash	dish
fish	wish	path	with

Write a story using some of these words. Draw a picture about your story.

More about Short Vowels

Look at some words that all fit the same pattern. It is called the **CVC** pattern. The letters **CVC** mean **C**onsonant-**V**owel-**C**onsonant. Write the words.

CVC		CVC	
p i g	_____	dr i p	_____
n u t	_____	cr a ck	_____
m i ss	_____	fl a t	_____
b e ll	_____	bl o ck	_____

Each word begins with a consonant sound. Sometimes the sound is spelled with one letter. Sometimes it is spelled with two letters.

Each word has a short vowel sound. This sound is spelled with a single vowel letter: **a**, **e**, **i**, **o**, or **u**.

Each word ends with a consonant sound. Sometimes the sound is spelled with one letter. Sometimes it is spelled with two letters.

✎ Practice

pig	nut	miss	bell
drip	crack	flat	block

1. Which words begin and end with one consonant letter?

_____ _____

_____ _____

_____ _____

2. Which words end with doubled letters?

_____ _____

_____ _____

_____ _____

3. Which words begin with a consonant and **r**?

_____ _____

_____ _____

_____ _____

4. Which words begin with a consonant and **l**?

_____ _____

_____ _____

_____ _____

5. Which words end with **ck**?

_____ _____

_____ _____

_____ _____

62

Story Time

pig	nut	miss	bell
drip	crack	flat	block

Write a story using some of these words. Draw a picture about your story.

REVIEW

Say each word. What sound do you hear at the beginning of each word? What sound do you hear at the end of each word? Write the words.

chop _____

ship _____

much _____

which _____

dish _____

when _____

this _____

with _____

REVIEW

chop	ship	much	which
dish	when	this	with

Now answer these questions.

1. Which words begin with **ch**, **sh**, or **th**?

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Which words begin with **wh**?

_____ _____

_____ _____

_____ _____

3. Which words end with **ch**?

_____ _____

_____ _____

_____ _____

4. Which word ends with **th**?

_____

_____

_____

Memory Words

Here are some words you use every day. Say the words. Write the words.

I	I	
and	and	
of	of	
on	on	
to	to	
is	is	
was	was	
you	you	

Practice

I	and	of	on
to	is	was	you

A. Write the letters that are missing from each word.

_	_	_	_
_	a	f	n
_	_	_	_
t	i	w	y

B. Write the word that fits in each sentence.

1. I like to run _____ play.

2. Put this box _____ the table.

3. Let's go _____ the movie.

4. My friend and _____ like to swim.

5. I will give _____ some cookies.

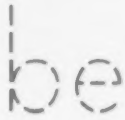
Story Time

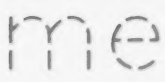
I	and	of	on
to	is	was	you

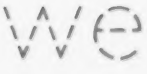
Write a story using some of these words. Draw a picture about your story.

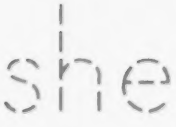
WE GO *Words*

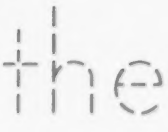
Say the words. Hear the long **e** sound in the first five words. Hear the long **o** sound in the last three words. Write the words.

be 

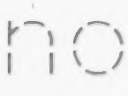
me 

we 

she 

the 

go

no 

so

✎ Practice

be me we she the go no so

A. Listen to the vowel sounds.

1. Write the long **e** words that have two letters.

_____ _____ _____

_____ _____ _____

_____ _____ _____

2. Write the long **e** words that have three letters.

_____ _____

_____ _____

_____ _____

3. Write the long **o** words.

_____ _____ _____

_____ _____ _____

_____ _____ _____

B. Write the word that fits in each sentence.

1. Give _____ another glass of water.

2. Here is _____ book you wanted.

3. Let's _____ to the park!

4. There are _____ more cookies left.

Story Time

be me we she the go no so

Write a story using some of these words. Draw a picture about your story.

PLAY DAY *Words*

Say the words. Hear the long **a** sound at the end of each word. Write the words.

day day

way way

may may

say say

pay pay

play play

tray tray

stay stay

✎ Practice

day	way	may	say
pay	play	tray	stay

A. Write the words that have three letters.

_____ _____ _____

_____ _____ _____

_____ _____ _____

_____ _____

_____ _____

_____ _____

B. Write the words that have four letters.

_____ _____ _____

_____ _____ _____

_____ _____ _____

C. Write the word that fits in each sentence.

1. It took all _____ to get there.

2. Did he _____ when he would call us?

3. It is a long _____ to his house.

4. I like to _____ ball after school.

Story Time

day way may say

pay play tray stay

Write a story using some of these words. Draw a picture about your story.

BAKE CAKE *Words*

Say the words. Hear the long **a** in each word. What vowel spells the long **a** sound? What letter is used at the end of each word? Write the words.

bake bake

cake cake

lake lake

make make

rake rake

take take

shake shake

flake flake

The letter **e** at the end of each word is silent, but it is very important. It acts like a signal. It tells you that the letter **a** has the long-vowel sound.

Practice

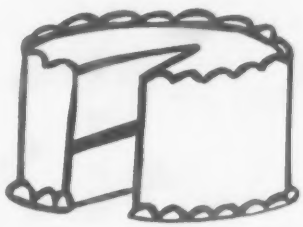
bake cake lake make
rake take shake flake

A. Write the letters that will complete each word.

b e c l

m r t

sh f



B. Write the word that fits in each sentence.

1. We had _____ for dessert.

2. We went sailing on the _____.

3. I like to _____ the leaves.

4. Be sure to _____ the rug.

Story Time

bake	cake	lake	make
rake	take	shake	flake

Write a story using some of these words. Draw a picture about your story.

SAME NAME *Words*

Say the words. Hear the long **a** in each word. What vowel spells the long **a** sound? What letter is used at the end of each word? Write the words.

came came

name name

game game

same same

tame tame

shame shame

flame flame

blame blame

BEST COPY AVAILABLE

Practice

came	name	game	same
tame	shame	flame	blame

A. Write the letters that will complete each word.

c m	n m	g
s	t	sh
fl	b	

B. Write the word that fits in each sentence.

1. Our team played a good _____.
2. Your coat is the _____ as mine.
3. How does she spell her _____?
4. The _____ is very hot.
5. It's a _____ that the dish broke.

Story Time

came	name	game	same
tame	shame	flame	blame

Write a story using some of these words. Draw a picture about your story.

80

MADE FACE *Words*

Say the words. Hear the long **a** in each word. Write the words.

fade fade

made made

sale sale

tale tale

face face

race race

pane pane

lane lane

Practice

fade	made	sale	tale
face	race	pane	lane

A. Write the letters that will complete each word.

f d

m

s l

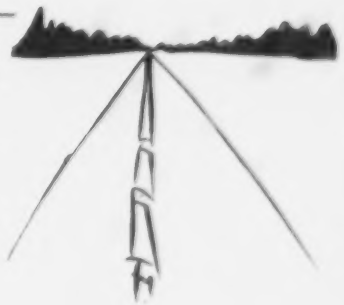
t

f c

r

p n

l



B. Read these pairs of words. What is the vowel sound in the first word in each pair? What is the vowel sound in the second word in each pair? How do you know when the vowel is long?

1. can—cane
2. mad—made
3. tap—tape
4. mat—mate
5. pan—pane

Story Time

fade	made	sale	tale
face	race	pane	lane

Write a story using some of these words. Draw a picture about your story.

REVIEW

Say each word. What vowel sound do you hear in each word? Write each word.

me me

day day

name name

sale sale

no no

cake cake

play play

race race

REVIEW

me	day	name	sale
no	cake	play	race

Now answer these questions.

1. Which word ends with the long **e** sound?

2. Which word ends with the long **o** sound?

3. Which words have long **a** and rhyme with **say**?

4. Which words have long **a** and end with silent **e**?

CHASE PLANE *Words*

Say the words. Hear the long **a** in each word.
Write the words.

chase chase

grape grape

place place

trade trade

whale whale

shape shape

grade grade

plane plane

BEST COPY AVAILABLE

✎ Practice

chase	grape	place	trade
whale	shape	grade	plane

A. Listen to the consonant sounds.

1. Write the words that begin with **ch**, **sh**, or **wh**.

_____ _____ _____

2. Write the words that begin with **gr** or **tr**.

_____ _____ _____

3. Write the words that begin with **pl**.

_____ _____

B. Write the word that fits in each sentence.

1. Dogs like to _____ cats and squirrels.

2. I lost my _____ in this book.

3. A jet _____ can fly very fast.

4. A big _____ can swim very far.

Story Time

chase grape place trade
whale shape grade plane

Write a story using some of these words. Draw a picture about your story.

NICE TIME *Words*

Say the words. Hear the long **i** in each word. What vowel spells the long **i** sound? What letter is used at the end of each word? Write the words.

nice nice

dime dime

mile mile

pile pile

while while

time time

mine mine

drive drive

Practice

nice	dime	mile	pile
while	time	mine	drive

A. Write the letters that will complete each word.

n c	d m	m l
p	wh	t
m n	dr	

B. Write the word that fits in each sentence.

1. This is a big _____ of rocks.

2. We walked almost a _____ back to the house.

3. What _____ does the clock say?

4. Is this your hat? It is not _____.

✍ Story Time

nice	dime	mile	pile
while	time	mine	drive

Write a story using some of these words. Draw a picture about your story.

HOME STONE *Words*

Say the words. Hear the long **o** in each word. What vowel spells the long **o** sound? What letter is used at the end of each word? Write the words.

home home

hope hope

rope rope

hole hole

pole pole

nose nose

rose rose

stone stone

92

BEST COPY AVAILABLE

Practice

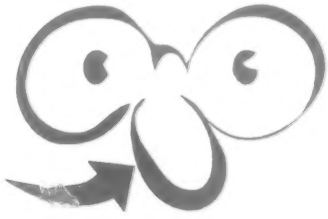
home	hope	rope	hole
pole	nose	rose	stone

A. Write the letters that will complete each word.

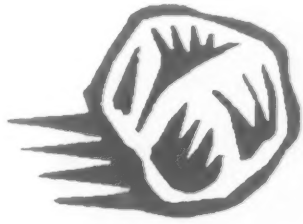
h m	h p	r p
h l	p	n s
r	st	

B. Write the word that names each picture.

r



n



s

✍ Story Time

home	hope	rope	hole
pole	nose	rose	stone

Write a story using some of these words. Draw a picture about your story.

CUTE MULE *Words*

Say the words. Hear the long **u** in each word. What vowel spells the long **u** sound? What letter is used at the end of each word? Write the words.

use use

tune tune

cute cute

cube cube

tube tube

huge huge

mule mule

Practice

use tune cute cube
tube huge mule

A. Write the letters that will complete each word.

u _____ t n _____ c t _____

c b _____ t b _____ h _____

_____

m _____

B. Here are some words with the short *u* sound. How can you change each one to long *u*? What letter should you add at the end of each long *u* word? Say each word.

Short **u**	Long **u**
1. us	use
2. cut	_____
3. cub	_____
4. tub	_____
5. hug	_____

Story Time

use tune cute cube

tube huge mule

Write a story using some of these words. Draw a picture about your story.

REVIEW

Say each word. What vowel sound do you hear in each word? Write each word.

dime _____

place _____

hope _____

use _____

nose _____

cute _____

whale _____

while _____

REVIEW

dime	place	hope	use
nose	cute	whale	while

Now answer these questions.

1. Which words have the long **a** sound?

_____ _____

_____ _____

_____ _____

2. Which words have the long **i** sound?

_____ _____

_____ _____

_____ _____

3. Which words have the long **o** sound?

_____ _____

_____ _____

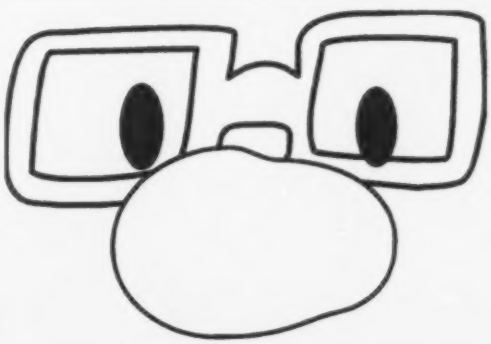
_____ _____

4. Which words have the long **u** sound?

_____ _____

_____ _____

_____ _____



Number Words

Say the words for the numbers from one to eight. Write the words.

one one

two two

three three

four four

five five

six six

seven seven

eight eight

✎ Practice

one	two	three	four
five	six	seven	eight

A. Write the word that goes with each number.

1 _____ 2 _____

3 _____ 4 _____

5 _____ 6 _____

7 _____ 8 _____

B. Listen to the vowel sounds.

1. Which word has a short vowel and fits the CVC pattern? _____

2. Which word has a long vowel and ends with silent **e**? _____

3. Which word has a long **e** sound spelled **ee**? _____

C. These words are spelled wrong. Can you correct the mistakes?

fowr _____ eiht _____

sevn _____

Story Time

one	two	three	four
five	six	seven	eight

Write a story using some of these words. Draw a picture about your story.

Color Words

Say the names of colors. Write the words.

red red

white white

blue blue

green green

brown brown

black black

gray gray

yellow yellow

BEST COPY AVAILABLE

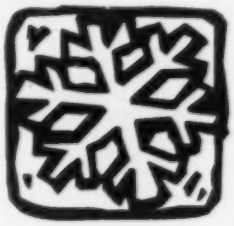
Practice

red	white	blue	green
brown	black	gray	yellow

Write the word that fits in each sentence.

1. An apple is _____.

2. Snow is _____.



3. The sky is _____.

4. Grass is _____.

5. Mud is _____.

6. A dark night is _____.

7. A cloudy day is _____.

8. A lemon is _____.

Story Time

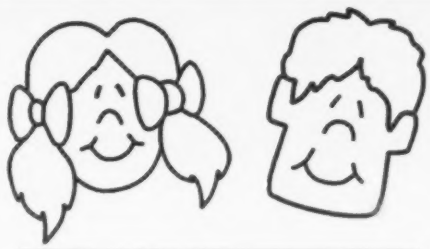
red	white	blue	green
brown	black	gray	yellow

Write a story using some of these words. Draw a picture about your story.

105

Memory Words

Here are some important words. You use these words every day. Say the words. Write the words.



as as

with with

they they

have have

this this

from from

that that

what what

Practice

as	with	they	have
this	from	that	what

A. Write the letters that will complete each word.

a	wi	t y
h	t s	fr
t t	wh	

B. Listen to the vowel sounds.

1. Which words have the short **a** sound?

2. Which words have the short **i** sound and fit the CVC pattern?

✍ Story Time

as	with	they	have
this	from	that	what

Write a story using some of these words. Draw a picture about your story.

Spelling for Writing

In just a few minutes a week, your child will:

- Learn to identify common, logical spelling patterns,
- Graduate quickly to more complex words,
- Become a confident, independent speller and writer!

Why Pay Attention to Spelling?

Spelling for Writing shows you how to help children discover the most important patterns and principles that govern English spelling.

- Accurate spelling contributes to the clarity of written messages.
- Spelling accuracy shows attention to detail, sending a positive message to teachers and employers.
- Spelling becomes one part of learning to write real-life messages—directions, letters, invitations, and reports.

In this program, children learn that writing messages and stories helps them see the value of learning to spell!

Carl B. Smith, one of America's leading curriculum developers in reading, writing, grammar and spelling, has written over thirty books for parents and teachers. In *Spelling for Writing*, he uses his clear, direct style to give a logical plan and easy-to-follow directions for weekly lessons. Dr. Smith directs the Family Learning Association and the ERIC Clearinghouse for Reading, English and Communication.

FAMILY LEARNING ASSOCIATION
3901 Hagan St.
Suite F
Bloomington, IN 47401

ERIC
Clearinghouse on Reading, English, and Communication